

# **I.E.P.A./GHANA NATIONAL COMMISSION FOR UNESCO (NATCOM) UNDERTAKE SENSITIZATION WORKSHOP ON THE EDUCATION 2030 AGENDA**

A sensitization workshop was organized by the Institute for Educational Planning and Administration (IEPA) in collaboration with Ghana National Commission for UNESCO (NATCOM) for stakeholders in the Education sector on the Sustainable Development Goal 4. The workshop was organized from 8<sup>th</sup> to 12<sup>th</sup> March, 2018 in 3 regions as follows:

Brong Ahafo Region (Sunyani)	- 8 <sup>th</sup> March, 2018
Ashanti Region (Kumasi)	- 9 <sup>th</sup> March, 2018
Central Region (Cape Coast)	-12 <sup>th</sup> March 2018

The workshops had participation from relevant stakeholders in the Education sector including: Circuit Supervisors, School Management Committee Members, Development Committee Members, Heads of Basic Schools, District Education Oversight Committee Members, Chiefs, Opinion leaders as well as representatives from all Education Units, Social Welfare, TVET, National Council for Civic Education (NCCE), Non Formal Education, Ghana National Association of Teachers (GNAT) and Ghana Association of Graduate Teachers (NAGRAT).

Presentations by resource persons focused on “Sustainable Development Goals (SDGs), SDG 4 and the Education 2030 Agenda”; “Ghana’s Performance in SDG4 Targets and Implementation” and “Inter-stakeholder partnership in Education”.

Explaining the purpose of the workshop, the Director of IEPA, Dr. Michael Amakyi, said the purpose of these workshops was to inform, educate and involve the wider education stakeholders at the grass root level to be well acquainted with the new vision and its targets as well as the strategies for its realisation. Specifically, he noted that the objectives of the workshop included:

- Building the capacity of key education stakeholders.
- Scaling-up efforts at the grassroots to ensure that the objectives of Education 2030 agenda are met.
- Identifying roles of every stakeholder at the grassroots level in the Education 2030 agenda to enable them play those roles more effectively.

During Prof. Rosemary Bosu’s first presentation at the workshop, stakeholders were enlightened on issues related to the Millennium Development Goals (MDGs) leading to the Sustainable Development Goals (SDGs), SDG 4 and the Education 2030 Agenda. She indicated some challenges Ghana faced with the implementation of Education for All (EFA) goals as Lack of commitment by stakeholders, Indifference of parents and community members on educational matters, Inadequate and poor school infrastructure and Shortage of qualified teachers particularly in rural, remote and underserved communities as well as Poor road networks linking rural communities. The highlight of the presentation was to improve stakeholders’ awareness and

understanding of SDG 4 – “to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all” so as to obtain their commitment in its implementation.



Prof. Yaw Afari Ankomah in his presentation on the Ghana’s Performance in SDG4 Targets and Implementation, noted that Ghana has come a long way with the targets. He however, emphasised the need to do more to ensure that all the targets are achieved.

In their presentation on Inter-stakeholder partnership in Education, Dr. Wisdom Agbavanu and Dr. Alfred Ampah Mensah indicated that the Education 2030 Agenda, strongly emphasizes partnerships at all levels in other to realize the attainments of its target.



Group picture taken after opening of the workshop

Participants were guided to identify their roles in the Education 2030 Agenda as well as prepare an Action Plan for their engagement in the implementation of Ghana Education 2030 Agenda.

Participants at the workshop indicated that the workshop had been very enlightening, adding that they are now fully sensitized on the Education 2030 Agenda and are clear about the roles they are supposed to play.



Education 2030 Agenda workshop at Kumasi