



Institute for Educational Planning
and Administration at University of
Cape Coast, Ghana.



University of Cape Coast
Ghana.



Centre
Under the auspices
of UNESCO

REPORT ON FUTURES OF EDUCATION: CHALLENGES AND OPPORTUNITIES

AT THE CREDIT UNION AUDITORIUM OF THE
UNIVERSITY OF CAPE COAST

JULY 15, 2022

1.0 BACKGROUND

As part of the responsibilities of the National Convenor for the Transforming Education Summit, the Director-General of the Institute for Educational Planning and Administration (IEPA) - appointed National Convenor of TES - was to organize a National Consultative meeting with stakeholders of education in Ghana before attending the pre-summit event in Paris at the end of June 2022. In line with this, the National Consultative Meeting was planned and organized in Accra on the 16th of June 2022 at the La Palm Beach Hotel. Key aspect of the event was the breakout session to discuss the five thematic areas of the TES to advise the Government on Ghana's policy direction.

2.0 INTRODUCTION

A colloquium on the theme "Futures of Education: Challenges and Opportunities" was hosted by the Institute for Educational Planning and Administration (IEPA). In order to discuss the Futures of Education, a project of UNESCO that seeks to rethink education and create the future. The colloquium gathered together significant stakeholders in the field of education.

2.1 Date and Venue

On July 15, 2022, the colloquium organized on a hybrid format, was held at the Credit Union Auditorium of the University of Cape Coast.

2.2 Participants

Some attendees participated via Zoom as the colloquium had a mixed format. In all, about two hundred people participated with a number of one hundred and forty (140) people physically attending the event.

3.0 OPENING

3.1 Call to Order and Purpose of Gathering

At 10:30 a.m., the Colloquium was called to order and Ms. Nana Efua Rockson, the Head of Communications and Public Relations at IEPA and the Moderator for the event, gave a brief explanation of why everyone was there.



The Moderator, Ms. Nana Efua Rockson, calling the workshop to order

3.2 Welcome Address

The welcome address was delivered by Dr. Michael Boakye-Yiadom, the Director-General of the Institute for Educational Planning and Administration (IEPA). In his address, he acknowledged the dignitaries invited for the program and the varied list of invited participants, both virtual and physical. He spoke about IEPA's mission and



The Director-General of IEPA, giving his opening remarks

transformation into a UNESCO Category II Centre for West Africa. He explained the importance of the colloquium by stating the IEPA as a UNESCO Category II Centre's strategic thrust 4 which has as its tenets, "To build and strengthen the capacity of educational planners, administrators, and leaders in the West African sub-region, and to support education ministries within the sub-region to undertake sector-wide planning, policy development, and implementation". He introduced the Transformation Education Summit (TES) agenda and his appointment as a National Convenor for Ghana and indicated that IEPA, together with NATCOM, the Ministry of Education, and other stakeholders, are discussing the thematic areas for Ghana to commit to:

- Inclusive, equitable, safe and healthy schools.
- Learning and skills for life, work and sustainable development.
- Teachers, teaching and the teaching profession.
- Digital learning and transformation.
- Financing of education.

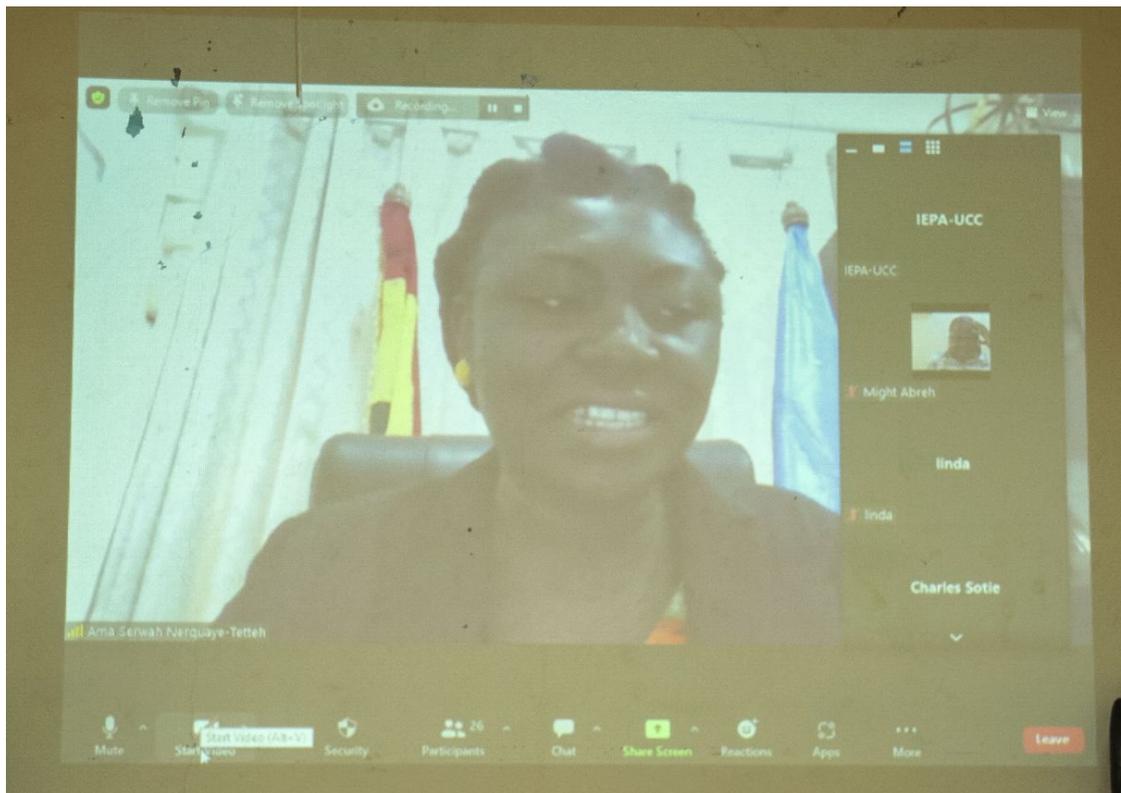
The Director- General of IEPA further shared his experiences on how each of the thematic areas is important and how Ghana's commitment fits into the "futures of education" post-COVID-19. He mentioned that the colloquium offered a platform to dialogue and share ideas, and even though it was not directly a TES consultative forum, the comments and discussion will shape the discourse on the best trajectory for Ghana to follow.

He spoke about COVID-19, its impact, the disruption of education and the need for all to think of the futures of education, hence the theme for the colloquium. On a lighter note, he mentioned the fact that COVID-19 had accelerated our digital adoption, making it possible to hold the colloquium in a blended format. He extended special gratitude to the panelists, who have read widely, and are experts in their various fields who would bring twists and twangs to the discussion on the theme, "Futures of Education: Challenges and Opportunities."

He ended his address by wishing all participants a fruitful discussion, hoping that by the end of the discussion, we would all have learned and contributed something meaningful to shape the future of Ghana's education.

3.3 Brief Remarks

Mrs. Ama Serwah Nerquaye-Tetteh, Secretary-General, Ghana NATCOM, delivered brief remarks on the importance of the theme and congratulated IEPA for organising this workshop. She wished all participants fruitful deliberations.



Mrs. Ama Serwah Nerquaye-Tetteh, Secretary-General, Ghana NATCOM, delivering brief remarks via Zoom.

3.4 Keynote Address

The keynote address was delivered by Mr. Diallo Abdourahamane, the Head of UNESCO Ghana. He explained how significant it was for all to take a closer look at education and work to regain the loss Covid-19 swept again. He commended IEPA for organizing the colloquium and urged IEPA to create more forums and platforms to discuss education.



The Head of UNESCO Office, Ghana, Mr. Diallo delivering his keynote address via Zoom

3.4 Panel Discussion

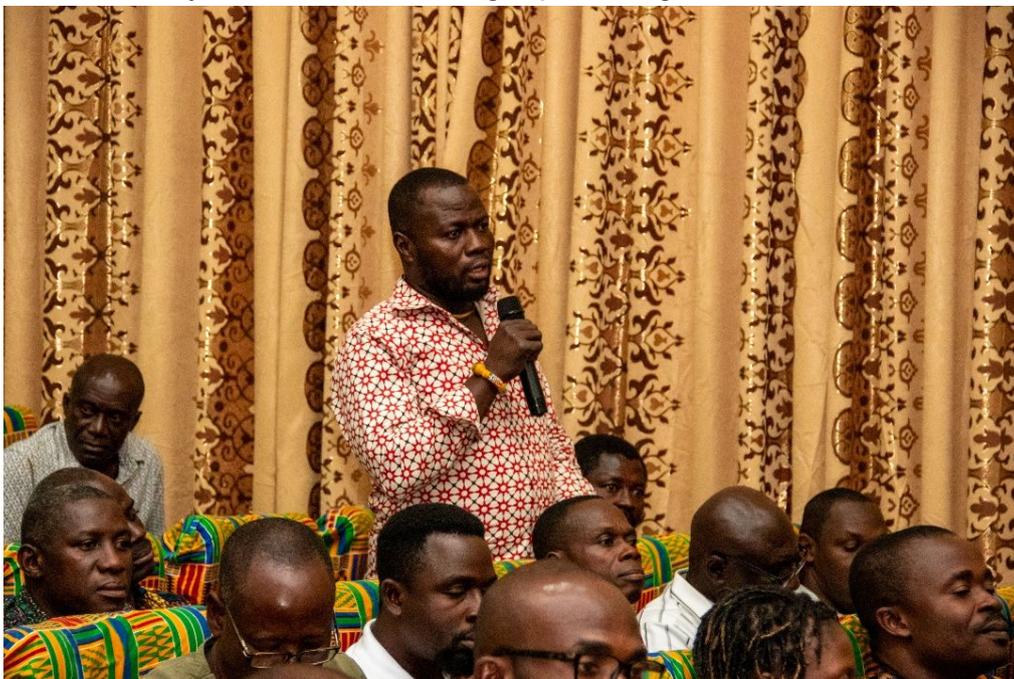
The panel discussants examined the theme and answered questions. The embers comprised Prof. Peter Kojo T. Grant, Dr. Daniel Amoako- Sakyi and Dr. (Mrs.) Mary Asabea Ashun who joined via Zoom. Dr. Clara Araba Mills, a Lecturer at IEPA, moderated this session. The moderator asked questions on the theme” “Futures of Education: Challenges and Opportunities” and panel members gave in-depth and insightful answers to address the theme. The discussion was very prolific.



The Moderator for the panel discussion, Dr. Clara Mills asking one of the panelists a question via Zoom

3.5 Open Forum

Participants were given the opportunity to ask questions, make contributions and also share ideas on the discussion. Questions were answered by the panel members, comments, contributions made enriched the discussion and lead to knowledge sharing. The session was very interactive and thought-provoking.



A participant asking a question to the panel members

2.6 CLOSING REMARKS/ APPRECIATION

The Colloquium ended with the closing remarks by Dr. Michael Boakye-Yiadom. He expressed his utmost gratitude to all participants for their time, presence and invaluable contribution in making the programme a success. He further stated that he hoped this would go a long way to shape the future of education in Ghana.