

ABOUT JOURNAL OF EDUCATIONAL MANAGEMENT (JEM)

The Journal of Educational Management (JEM) is a peer-reviewed journal published yearly by the Institute for Educational Planning and Administration (IEPA). Its first publication was in November 1998. JEM is dedicated to increasing the depth of the subject across disciplines in the area of Educational Management with the ultimate aim of expanding knowledge of the subject. The journal welcomes the submission of manuscripts that meet the general criteria of significance and scientific excellence. Our objective is to inform authors of the decision on their manuscript(s) within four weeks of submission. Following acceptance, a paper will normally be published in the next issue. The JEM, with special focus on Educational Planning, Leadership, Management and Administration, welcomes the submission of manuscripts that meet the general criteria of significance and scientific excellence, and will publish manuscripts on the following areas:

- Theoretical expositions
- Critical analysis of educational management policies
- Reports on empirical research in educational planning, leadership and management
- Innovative ideas about educational policy formulation and implementation
- Studies of comparative educational management system
- Reports of practical application of educational management models
- Review of research and practice in educational management models
- Educational leadership and managerial issues on Covid-19

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